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| **PROjJECT/ACTIVITY CARD** | | | | |
| COLOR TRANS BACKGROUND | **TITLE** | Glogster Project – history | | |
| **AGE** | 13 – 15 | **SUBJECT** | ICT, History |
| **OBJECTIVES** | The main object is to learn how to create an online poster via Glogster and work together as a group to make an interesting poster and a good presentation. The other object is to learn more about the world history and be able to collect information both online and from books. We used a boardgame called Timeline for inspiration for the students. https://boardgamegeek.com/boardgame/113401/timeline-historical-events  The students had three days to work with. First day was used for reading and researching. Second day for making the Glogster and rehearsing for the presentation and the last day for performing, evaluation and observing other presentations. | | | |
| **PROCEDURE** | | | | |
| (Organised in steps)   * 1 ST STEP:   Groups are formed. We made groups of three students, mixed in age.   * 2 ND STEP:   We used a game called Timeline, each group randomly picked to cards with historical events on it. Then the group chose one of the cards to work with.   * 3 RD STEP:   The main guidline for the poster is that it is not allowed to have large textboxes only headlines, cue words, pictures, videos, dates and other things relevant to the historical event. The pesentation includes more oral informations that studendts have to prepare.   * 4 TH STEP:   Teachers evaluate the posters, the presentation and the team work, students evaluate their own work. Students must be able to answer questions about there subjects.  Example: | | | | |

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| **RESOURCES** | **HUMAN** | Teachers |
|  | **MATERIAL** | Computers, Timeline, Ipads, books |
| **APPLICABILITY TO OTHER SUBJECTS** |  | |
| **EVALUATION** | * TOOL * Indicators/Evaluation Criteria   (Complete the attached table) | |

**Anex:** Evaluation Tool:

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| **INDICATORS/EVALUATION CRITERIA** | **1** | **2** | **3** | **4** | **5** |
| 1. Cooperation – how did the group work together. Did everyone participate? |  |  |  |  |  |
| 1. Presentation – was it interesting, well performed and educational |  |  |  |  |  |
| 1. Glogser poster was the poster well designed. Headlines, pictures and videos well chosen and supporting to the subject. |  |  |  |  |  |
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**Legend / Key:**

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| **1** | Never |
| **2** | Hardly ever |
| **3** | Sometimes |
| **4** | Very often |
| **5** | Always |